

# Why you should develop a whole school approach to exclusions (for governors and trustees)



## A guide for boards

### Overview

the government supports headteachers in using exclusion as a sanction where it is warranted, but is it the right thing to do? Should it be avoided? What is the boards role?

This webinar provides guidance to for boards on their duties and involvement in exclusions and how to develop a whole school approach.

On this webinar, the following will be explored:

- Why there is a focus on Exclusions
- The impact and consequences of exclusions
- How to develop a whole school approach to exclusion
- The statutory duties and legislation around exclusion
- the importance of the Equalities Act
- What happens when a child is excluded?
- the role of everyone involved with an exclusion including the headteacher, governors, parents, clerk, staff, trust and pupil
- The role of the Independent Review Panel

All delegates receive an electronic copy of the presentation and supporting materials and resources to help them be more impactful in their governance role.

### Who should attend?

Any governors or trustees.

### Tutor

With over 25 years in education and Governance, Julie Taylor is an experienced chair and National Leader of Governance who has a track record of supporting governance boards across Essex and beyond.

### What people say about our training

*'The best governor training I have ever attended'*

*'Inspiring! Thanks you! I now feel confident to be a more strategic governor'*

*'At last, training that provides tools, examples and checklists to help us do the job!'*

### About our training

As experienced Chairs of Governors we strongly believe in providing training that gives you the knowledge, tools and examples to be effective governors. Our aim is to give you the confidence and tools to improve your governance as quickly and effectively as possible. All our training is provided by National Leaders of Governance who are experienced governance trainers. See our website for more details: [www.nlgeast.co.uk](http://www.nlgeast.co.uk)

### About NLGs

National Leaders of Governance (NLGs) are experienced chairs of governing boards. All NLGs have been through a rigorous designation process from the National College of Teaching and Leadership (NCTL), a part of the Department for Education (DfE), to demonstrate that we have the skills, experience and attributes to be a National Leader of Governance. All NLGs are either actively chairing standalone schools or academies, local governing boards or multi academy trust (MAT) trust boards or have done so within the last five years. All NLGs are trained to support governors through mentoring and coaching and provide governance services which are quality assured.

### Logistics and Booking

Please complete your online booking by selecting the 'BOOK' link next to the date you wish to attend from the grid below and using the 'BOOK' link. If the 'BOOK' link is not visible, please let us know you are interested in the next available date by selecting the 'ENQUIRE' button below.

If you have any difficulties, please contact Melanie Jones, Billericay TSA Administrator. Email: [mjones@billericayschool.com](mailto:mjones@billericayschool.com)  
Tel: 01277 314420.

### **Becoming a Member of the Billericay TSA**

For further information on the benefits of being a member please visit

<http://www.billericayteachingschoolalliance.com/tsa-membership/>

### **Other Governance Training**

We provide a range of Governance training for your school, (full packages, bespoke sessions or pay as you go public courses).

Please [CLICK HERE](#) or visit <http://www.billericayteachingschoolalliance.com/cpd-opportunities/governance-training-solutions/> for further information.

### **Logistics**

**Course Dates:**

**Venue:**

**Times:** -

**Price:** or for TSA Members