

# How to monitor staff wellbeing and workload - a practical guide for Governors and Trustees

## WEBINAR



**Listening to staff is a key part of the core function of governance. In these extraordinary times, it is even more important that boards have oversight of staff wellbeing and workload.**

**This WEBINAR provides practical guidance on how to monitor staff wellbeing and workload and ensuring your school is a good employer.**

On this webinar you will explore:

- Understanding current context and challenges
- What are your employer duties?
- What is a mentally healthy school?
- The importance of ethos, values and culture
- What the teacher workload study taught us
- How the board should listen to staff
- Oversight of Performance Management, Leadership, CPD and staff leadership

All delegates receive an electronic copy of the presentation and supporting materials and resources to help them to be more impactful in their governance role.

### Who should attend?

Any governors and trustees who want to better understand the role of the board in understanding staff wellbeing and workload. Suitable for governors or trustees of all education phases.

### Tutor

Rosemary is an NLG and led National Leaders of Governance (NLGs) across the East of England and NE London for many years. She is currently Vice Chair of a multi academy trust. She is an experienced governance tutor, chair and trustee who has supported boards across England and has trained thousands of governors and trustees.

### What people say about our training:

*'The best governor training I have ever attended'*

*'Inspiring! Thanks you! I now feel confident to be a more strategic governor'*

*'At last, training that provides tools, examples and checklists to help us do the job!'*

### About our training

As experienced Chairs of Governors we strongly believe in providing training that gives you the knowledge, tools and examples to be effective governors. Our aim is to give you the confidence and tools to improve your governance as quickly and effectively as possible. All our training is provided by National Leaders of Governance who are experienced governance trainers. Our training can be provided as webinars, as bespoke sessions for your board or group of schools, or face to face sessions (subject to social distancing).

### About NLGs

National Leaders of Governance (NLGs) are experienced chairs of governing boards. All NLGs have been through a rigorous designation process from the National College of Teaching and Leadership (NCTL), a part of the Department for Education (DfE), to demonstrate that we have the skills, experience and attributes to be a National Leader of Governance. All NLGs are either actively chairing standalone schools or academies, local governing boards or multi academy trust (MAT) trust boards or have done so within the last five years. All NLGs are trained to support governors through mentoring and coaching and provide governance services which are quality assured.

### Logistics and Booking

Please complete your online booking by selecting the 'BOOK' link next to the date you wish to attend from the grid below and using the 'BOOK' link. If the 'BOOK' link is not visible, please let us know you are interested in the next available date by selecting the 'ENQUIRE' button below.

If you have any difficulties, please contact Melanie Jones, Billericay Teaching Alliance Administrator. Email: [mjones@billericayschool.com](mailto:mjones@billericayschool.com) Tel: 01277 314420.

### **Becoming a Member of the Billericay Teaching Alliance**

For further information on the benefits of being a member please visit

<http://www.billericayteachingalliance.com/ta-membership/>

### **Other Governance Training**

We provide a range of Governance training for your school, (full packages, bespoke sessions or pay as you go public courses).

Please visit <https://www.billericayteachingalliance.com/cpd-courses-and-bookings/governance-training-and-conferences/>

### **Logistics**

**Course Dates:**

**Venue:**

**Times:** -

**Price:** or for TSA Members