How to monitor Health and Safety in your school or trust



This course provides guidance to boards on the breadth of their statutory duties for health and safety including understanding premises health and safety; keeping pupils safe and healthy; staff training, mental health and wellbeing; and the risk assessment duties of schools. It provides information on how to broaden your health and safety monitoring beyond the typical physical building checks and effectively monitor your school/trust compliance with legislation and policies. It is ideal training for your health and safety governor.

What you will learn:

- The Boards' strategic role regarding Health and Safety
- The scope of H & S in schools the regulations and guidance
- What are the health and safety roles in school?
- Considering health and safety and the curriculum
- Managing H&S risks and risk assessments
- How to monitor and review health and safety
- Building condition safety and RAAC

All delegates receive an electronic copy of the presentation and supporting materials and resources to help them to be more impactful in their governance role.

Who should attend?

Any governors and trustees who have responsibilities for Health & Safety, those who are new to governance or any governors or trustees who want to understand more about the boards responsibilities in this area.

Tutor

Rosemary Lovatt is a highly experience governance consultant who ran the DfE governance leadership programme across the country for three years and within Essex for a further three years. she has extensive experience of undertaking governance reviews and designing, developing and delivering training for governors and trustees. Rosemary's background is in the corporate sector where she gained 20 years experience as a senior global leader. she has a BA(Hons) in Accountancy and Business Studies. Rosemary has chaired boards in a large secondary academy, a maintained primary school, a primary school within a multi academy trust (MAT) and a large junior school within a diocesan MAT, as well as being a trustee in four different MATs. Rosemary was designated a National Leader of Governance and is currently vice chair of a growing MAT and has recently joined the local governing board of a special school in Essex. Rosemary is also an NGA consultant.

What people say about our training:

'The best governor training I have ever attended'

'Inspiring! Thanks you! I now feel confident to be a more strategic governor'

'At last, training that provides tools, examples and checklists to help us do the job!'

About our training

As experienced Chairs of Governors we strongly believe in providing training that gives you the knowledge, tools and examples to be effective governors. Our aim is to give you the confidence and tools to improve your governance as quickly and effectively as possible. All our training is provided by National Leaders of Governance who are experienced governance trainers. Our training can be provided as webinars, as bespoke sessions for your board or group of schools, or face to face sessions.

Logistics and Booking

Please complete your online booking by selecting the 'BOOK' link next to the date you wish to attend from the grid below and using the 'BOOK' link. If the 'BOOK' link is not visible, please let us know you are interested in the next available date by selecting the 'ENQUIRE' button below.

If you have any difficulties, please contact Melanie Jones, Billericay Teaching Alliance Administrator.

Email: mjones@billericayschool.com Tel: 01277 314420.

Becoming a Member of the Billericay Teaching Alliance

For further information on the benefits of being a member please visit http://www.billericayteachingalliance.com/ta-membership/

Other Governance Training

We provide a range of Governance training for your school, (full packages, bespoke sessions or pay as you go public courses). Please visit https://www.billericayteachingalliance.com/cpd-courses-and-bookings/governance-training-and-conferences/

Logistics
Course Dates:

Venue: Times: -

Price: or for TSA Members